

WELCOME TO MRS. SMITH'S 4TH GRADE CLASS!



Please:

- Sign in by the door
- Leave your child a little note to read tomorrow

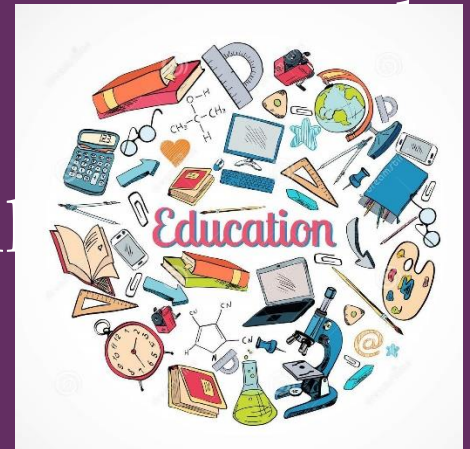
A LITTLE ABOUT ME



- Born in Northern California and moved to North Bend at 11 years old
- Graduated from UW in 2003 with a double major in anthropology and sociology
- Received my Masters in Teaching from City University of Seattle in 2008
- Have taught 4th, 5th, and 6th grade for the past 11 years
- Family: Husband, Brandon, and sons, Adrian (13) and Preston (7)

MY THOUGHTS ON AN IDEAL CLASSROOM

- Teacher as a facilitator of learning
- High expectations both behaviorally and academically
- Increased independence, organization, and time management through daily practice
- Classroom discourse that values equity, collaboration
- Safe environment that allows for risk-taking
- Students always do their personal best



CLASSROOM MANAGEMENT

- Positive reinforcement:



- Individual:

- Smith Bucks – used for trimester auction events
- Rocket Slips – acknowledged at the school-wide level

- Small Group:

- Table group points that earn weekly rewards

- Whole Group:

- Marble jar for class celebrations



SCHOOL-WIDE POSITIVE BEHAVIORAL SUPPORT

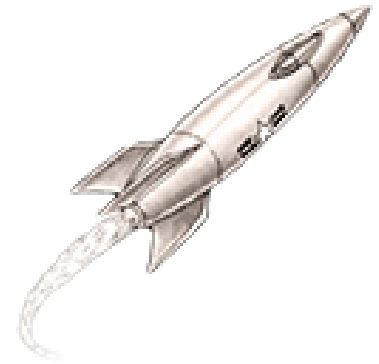
- Apollo's Rocket Way Expectations:

Be Responsible

Be Respectful

Be Safe

You are free to make
whatever choice you
want, but you are not
free from the
consequences
of the choice.



CURRICULUM



MATH



Eureka Math

Structure of Daily Lessons:

- Fluency practice (including sprints), application problems, concept development, problem sets, exit ticket, homework.

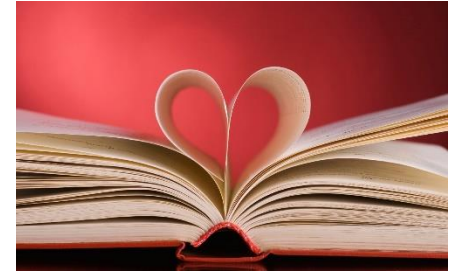
Assessments:

- Pre-assessments, application problems, quizzes, mid-module assessments, end-of-module assessments

4th Grade Critical Standards:

- Understanding and fluency with multi-digit multiplication and understanding of dividing to find quotients involving multi-digit dividends
- Fraction equivalence, addition and subtraction of fractions with like denominators, multiplication of fractions by whole numbers
- Understanding geometric figures can be analyzed and classified based on their properties

READING



- Making Meaning and Units Of Study:
 - Centered around reading, writing and thinking within the readers workshop model
 - Main idea and summarizing, story elements, cause and effect, inferring, theme, interpreting information
- Independent reading with conferring
- Guided reading using book room materials, novel studies
- Interactive read aloud
- Grammar and word study work

WRITING

- Units Of Study:

- Centered around narrative, informative, and opinion writing within the writers workshop model

- Trimester 1: Narrative Writing: The Arc of the Story

- Trimester 2: Informational Writing: Bringing History to Life

- Trimester 3: Opinion Writing: Literary Essays



SOCIAL STUDIES

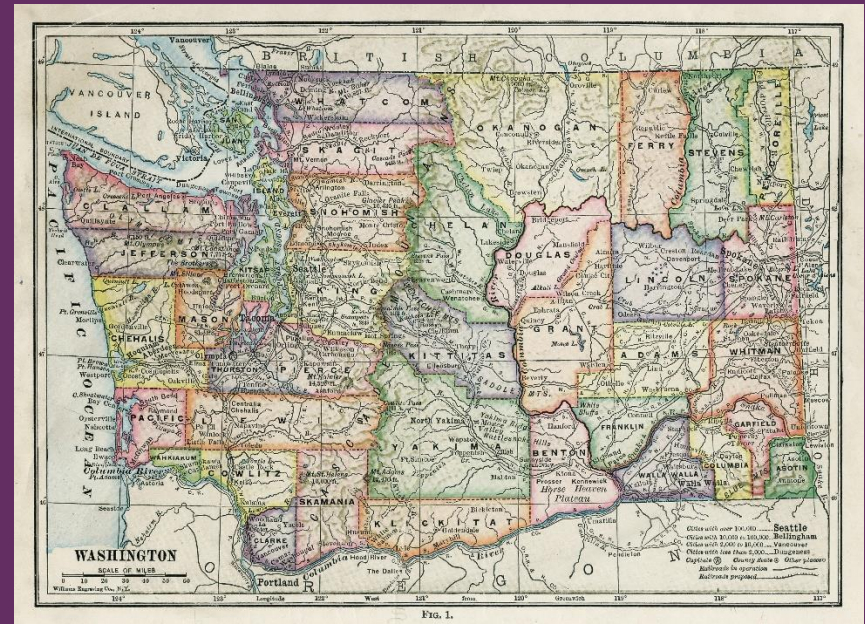


▪ ISD Developed Curriculum:

- Washington's Earliest Times
- Exploration of Washington
- Washington Today

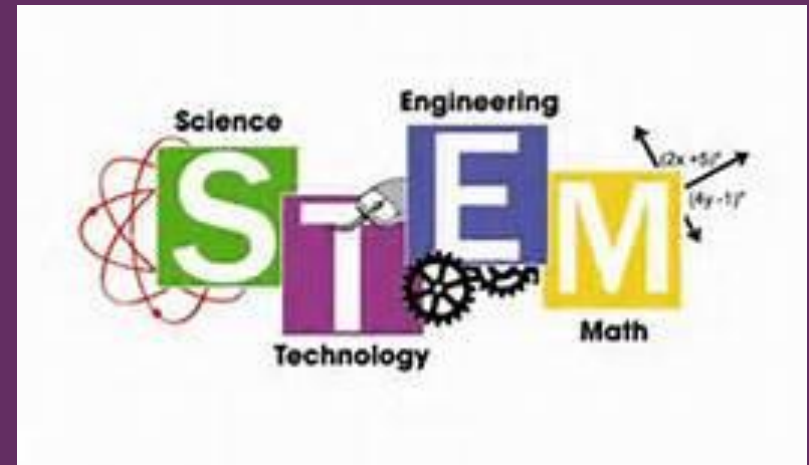
▪ Domains:

- Civics
- Economy
- Geography
- History



SCIENCE

- District Science Units:
 - Earth, Moon, and Sun
 - Earth's Changing Surface
 - States of Matter
 - Ecosystems
- Scientific investigation, STEM Night
- STEM design challenges
- New focus on NGSS
- New elementary curriculum next



SOCIAL EMOTIONAL LEARNING

- Second Step:

- Unit 1: Empathy and Skills for Learning

- Using self-regulation skills to succeed in school
 - Developing the ability to have empathy
 - Expressing Compassion



- Unit 2: Emotion Management

- Identifying and managing strong feelings
 - Using strategies to calm down strong feelings



- Unit 3: Problem Solving

- Solving problems on one's own

Online Family Resources:

www.secondstep.org

4th Grade Code: **SSP4 FAMILY**

SPECIALISTS

- PE : Monday & Thursday
- Library : Tuesday
- Music : Wednesday & Friday



HOMework EXPECTATIONS

- Eureka math homework:
 - Monday-Thursday
 - Practice for 15-20 minutes
- Reading:
 - Aim for a minimum of 20-30 minutes at least 4 days a week
- Will earn Privilege Time on Friday if all homework and classwork is complete and turned in on time
- You will receive a missing work report via email on Friday if your child has anything



**KEEP
CALM
AND
DO YOUR
HOMEWORK**

APOLLO PTA

Apollo PTA Mission:

- Being a powerful voice for children
- Bringing together parents, teachers, students and community members
- Providing curriculum enhancement opportunities for every student
- Building a strong, welcoming, and healthy school environment
- Find information about membership and volunteering at www.apollopta.org.



HOW TO CONTACT ME

- Phone: (425) 837-7478
- Email: smithm4@issaquah.wednet.edu
- Website: smithmarie.weebly.com (work in progress!)

thank you!

- Questions???

